

LEARN & ACT

# Quality Education for All





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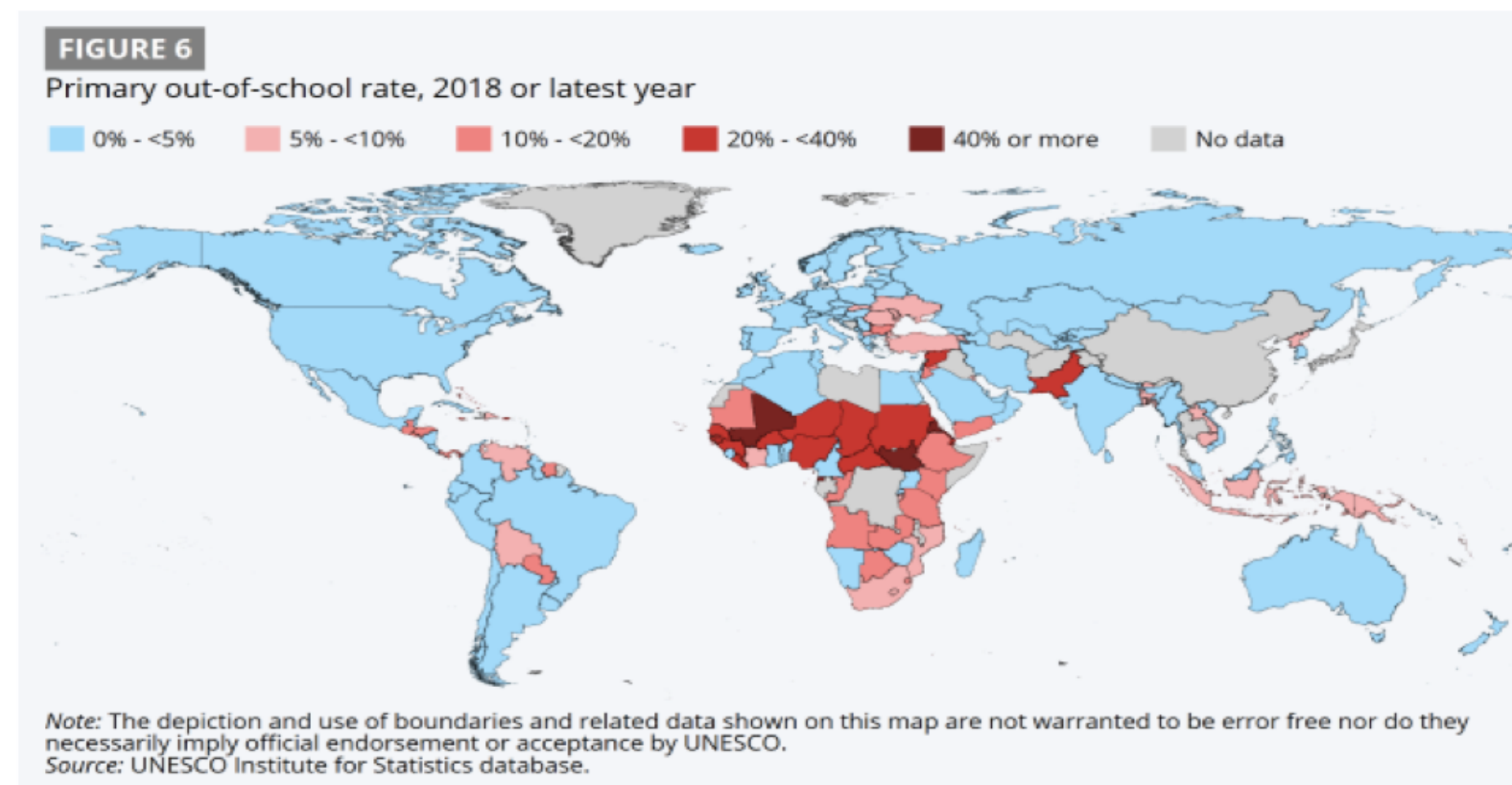
# The Story of Malala Yousafzai

**A Muslim girl's right to education,  
for which she risked her life**

*“Let’s take a book and a pen. Those are truly the most powerful weapons. One child, one teacher, one book, and one pen can change the world.”*

## A Map Showing the Global Education Gap

1. Which regions are displayed mainly in darker colors when compared with other regions?
2. Compared to other regions, what kind of situation are the children and adolescents in areas marked with a dark color placed in?
3. How would you feel if you could not receive a school education?



## | What is education?

“A term that refers to the process for teaching and learning all the actions necessary for human beings to live their lives, and the methods and means for doing that.”

## | Possibilities through education

- A nation made up of citizens who display their full potential through education can achieve economic growth.
- The more the opportunity for education expands equitably, the more the quality of life for individuals can improve and the more the nation’s social and economic capabilities can be strengthened.

All human beings have the right to receive an education,  
“UN Convention on the Rights of the Child”

### Article 28: “right to receive an education”

All children should be able to receive primary education and, if desired, should be able to receive higher education according to their ability.  
All schools must be operated in a way that respects children.

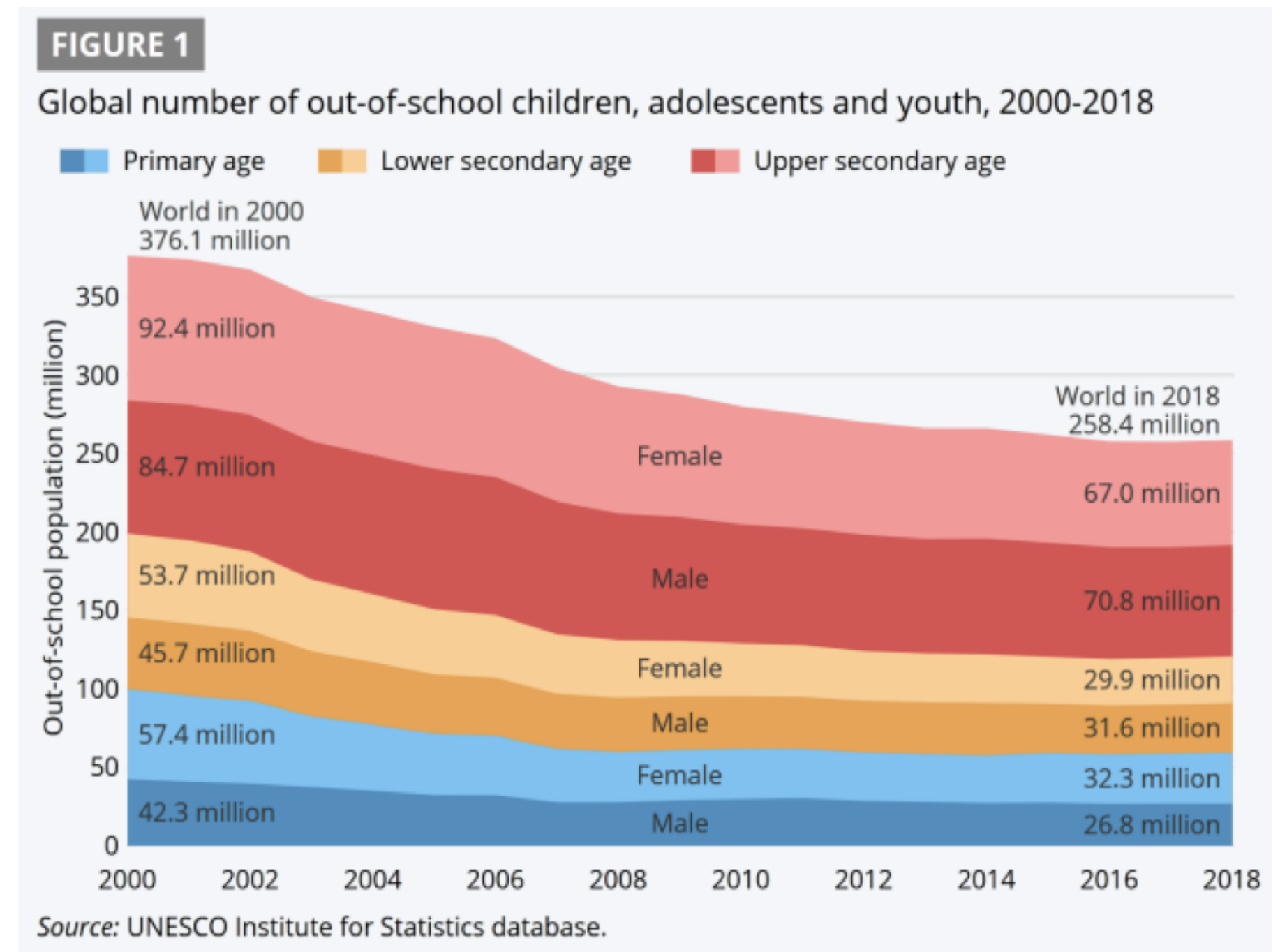
### Article 29: “purpose of education”

Children should be able to develop their talents and abilities through education and must be able to learn about human rights, freedom, and the importance of all cultures and nature.

## 02. The current situation of global education (1)

### | Children who cannot go to school

- About **260 million** children and young people around the world
- This is **one-fifth** of the global population of school-aged children (ages 6-17)
- Education crisis in Sub-Saharan Africa



## 02. The current situation of global education (2)

### | Girls have become more marginalized in education

Gender gap among children who were not enrolled in school

 **8.2%** among 28 million boys

 **16%** among 30 million girls

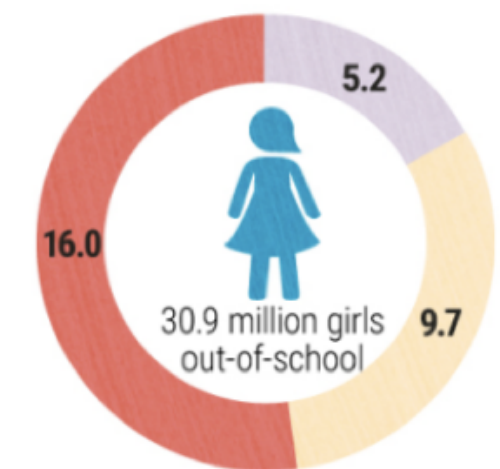
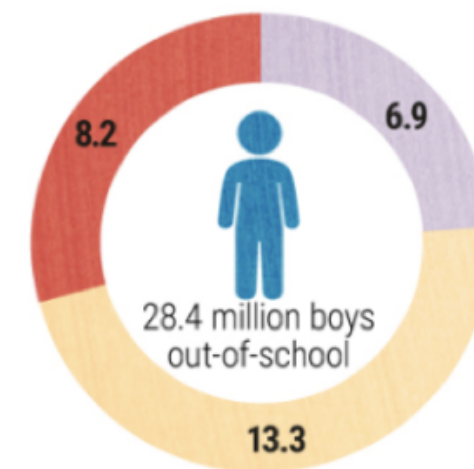
### | Two-thirds of the world's illiterate people are women

The notion of preference for boys in certain areas of the global village is greatly infringing upon the right of girls to receive an education.

#### TWICE AS MANY GIRLS AS BOYS WILL NEVER START SCHOOL

Out-of-school children of primary school age

■ Unlikely to ever enter school   ■ Left school   ■ Likely to enter school in the future



Source: UNESCO eAtlas of Gender Inequality in Education - <http://on.unesco.org/gender-map>

UNESCO 공식 사이트 참조

## 02. The current situation of global education (3)

| Huge education gap between rich and poor countries

Proportion of primary-school-age children  
who do not attend school

Underdeveloped  
countries

19%

VS

Developed  
countries

2%



## 02. The current situation of global education (3)

| Huge education gap between rich and poor countries

The proportion of teenagers  
who are absent from school

Underdeveloped  
countries

61%

VS

Developed  
countries

8%

# 03. Causes of deprivation of education opportunities (1)



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## The Fight Against Child Labor



<https://youtu.be/ckz4qccSVpY>

# 03. Causes of deprivation of education opportunities (2)



Teacher shortage



Poor educational environment



Physical limitations of remote areas

# 04. The goal of the international community for the human right to receive an education



| UN's Sustainable Development Goal 4.

**“Quality education for all”**

Guaranteeing inclusive and equitable quality education for all and promoting lifelong learning opportunities.

# 04. The goal of the international community for the human right to receive an education

## | SDGs 4. 7 Action Goals

- 4.1 By 2030, ensure that all girls and boys complete free, equitable, and quality primary and secondary education leading to relevant and effective learning outcomes.
- 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care, and pre-primary education so that they are ready for primary education.
- 4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs, and entrepreneurship
- 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations.
- 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men, and women, achieve literacy and numeracy
- 4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture's contribution to sustainable development

## Why Does Quality Education Matter?



<https://youtu.be/sJ5ism5VCvM>

# 05. The most important goals of education (1)



Achieving universal primary education



Expanding educational opportunities for women



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## 05. The most important goals of education (2)



“Teacher Training”  
with Professionalism



“Building high-quality  
educational infrastructure”



“Global citizenship education”  
for a sustainable future



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# 06. Efforts of the international community for the human right to receive an education

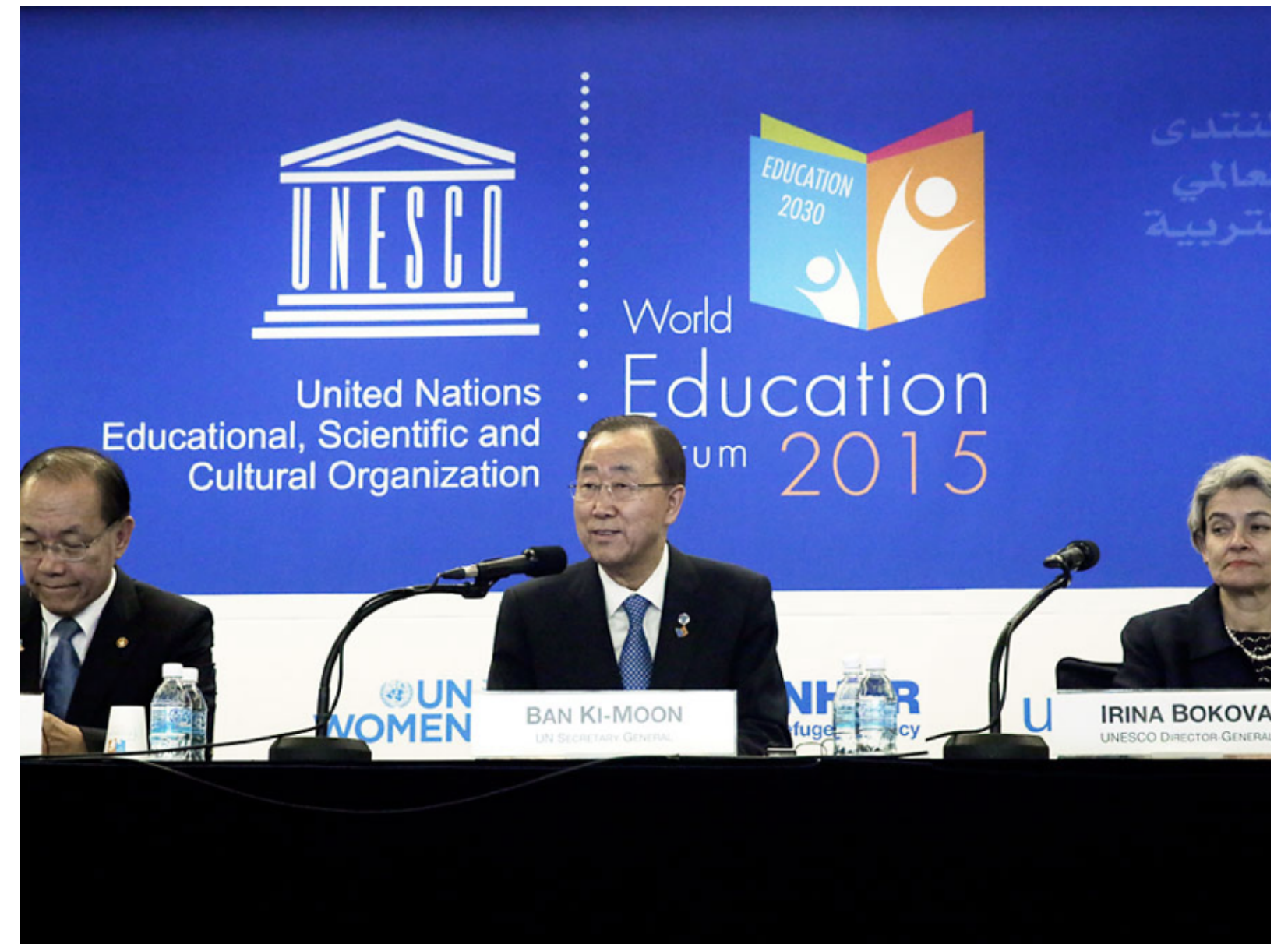
## | 1. International Organizations

### 1) World Education Forum (WEF):

A place where representatives of education from all over the world gather to discuss global education

### 2) International Institute for Educational Planning (IIEP):

Plays an important role in designing and implementing education policies in underdeveloped countries.



# 06. Efforts of the international community for the human right to receive an education

## | 2. Organizations, NGOs

1) “Education is a basic human right,”  
Global Education Campaign (GEC)



2) Kiva, a social enterprise that provides education expenses to poor students



## 06. Efforts of the international community for the human right to receive an education

### | 3. Various ideas

#### 1) Tusome

An electronic textbook for African children

#### 2) Instant School

A quality education that can be learned  
by means of a tablet





COVID-19 and the  
Global Education Crisis



There is a poverty  
of education for 63 out  
of 100 people worldwide



Post-Corona, “innovation in  
the digital education system”  
is the key



**What can we do to achieve  
the global goal of quality education?**



THANK YOU