

Student Worksheets  
Fostering Global Citizenship



- Answer the questions based on what you have learned through the slide presentation.

1. What kind of a person is a global citizen?

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2. Why does the global village need global citizens?

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3. What is the most important quality that a global citizen should have and why?

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4. What do you think is the most serious issue that global citizens should take interest in and why?

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## SUNHAK PEACE PRIZE

5. Below is a chart that can be used to check your maturity as a global citizen. Based on the criteria presented below, think about how mature you are as a global citizen and write down your future aspirations to foster lobar citizenship.

<Global Citizenship Checklist>	Not at all	Somewhat	Very much
1. I feel that I live in a global village.			
2. I believe that the relationship between my country and other countries around the world need to become stronger.			
3. If I were to study in the same classroom as a foreign student, I will treat the friend in the same manner as I would treat other friends.			
4. I enjoy working together with people with different thoughts to solve a problem.			
5. I see the issue of poverty in one country as a common issue of the world and believe that everyone should help address the issue.			
6. I believe that my actions affect the global village.			
7. I can get along well with people from different cultural backgrounds.			
8. I have participated in solving global challenges such as war, poverty, environmental destruction, etc. (For example, by volunteering or making a donation)			
9. I can explain to another person about the global issues that have risen in the past one month.			
10. Siento que me afecta el tema de la escasez de agua en la tierra.			

6. How can I foster my global citizenship?

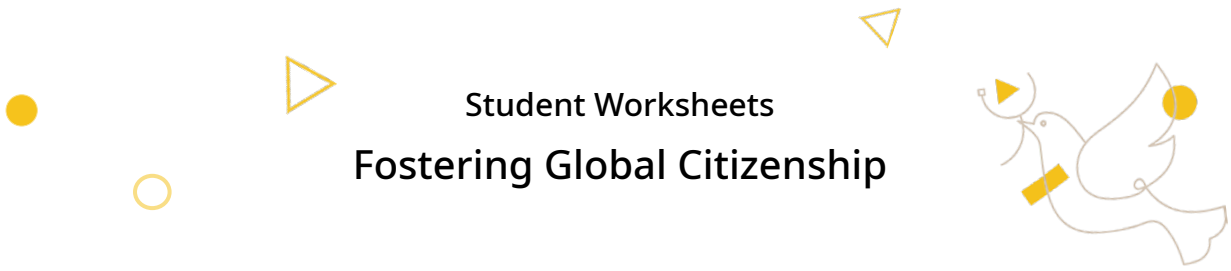
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## Student Worksheets Fostering Global Citizenship

Malala Yousafzai Video Worksheet

 <https://youtu.be/hNAmm-llm4c>

- Answer the following questions after watching the video and reading the excerpt of Malala Yousafzai's Nobel Peace Prize speech reproduced below.

This award is not just for me. It is for those forgotten children who want education. It is for those frightened children who want peace. It is for those voiceless children who want change.

I am here to stand up for their rights, raise their voice ... it is not time to pity them. It is time to take action so it becomes the last time that we see a child deprived of education.

I have found that people describe me in many different ways.

Some people call me the girl who was shot by the Taliban.  
And some, the girl who fought for her rights.  
Some people, call me a "Nobel Laureate" now.

As far as I know, I am just a committed and stubborn person who wants to see every child getting quality education, who wants equal rights for women and who wants peace in every corner of the world.

Education is one of the blessings of life-and one of its necessities. That has been my experience during the 17 years life. In my home in Swat Valley, in the north of Pakistan, I always loved school and learning new things. I remember when my friends and I would decorate our hands with henna for special occasions. Instead of drawing flowers and patterns we would paint our hands with mathematical formulas and equations.

We had a thirst for education because our future was right there in that classroom. We would sit and read and learn together. We loved to wear neat and tidy school uniforms and we would sit there with big dreams in our eyes. We wanted to make our parents proud and prove that we could excel in our studies and achieve things, which some people think only boys can.

## SUNHAK PEACE PRIZE

1. Who is Malala Yousafzai?

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2. What was it like to live under the Taliban influence as Malala Yousafzai revealed in her blog writing? What did she advocate for in her speeches and action?

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3. What kind of a world does Malala Yousafzai dream of?

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4. Malala Yousafzai is a representative global citizen who takes interest in the difficulties faced by children around the world and is proactively taking action to address the difficulties. Choose a topic from among the many problems that are occurring in the global community today that require the attention of global citizens and come up with actions you can take to solve them. (The ways in which we can raise awareness and act to solve the global challenges is diverse. For example, we can become civil activists or found a non-governmental organization. Consider Mark Gerzon's four capacities of global citizens as you think about the different ways you can participate.)

### Four capacities to foster global citizenship

Witnessing (Opening our eyes) ► Learning (Opening our minds)  
► Connecting (Creating relationships) ► Geo-partnering (Working together)

Source: Global Citizens by Mark Gerzon

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