



## Student Worksheets Right to be Cured

WHO: Global malaria progress and challenges in 2016

 <https://youtu.be/x74I-4BZnRo>

- Answer the questions below after watching the video.

1. What kind of disease is malaria? Think about what you have learned through the presentation.

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2. What were the results of the efforts to eliminate malaria during 2000-2015? Fill in the blanks with the correct numbers from the video.

Over the past 15 years (2000~2015), there has been a dramatic decline in the global burden of malaria.

- (    )% drop in malaria cases
- (    )% drop in malaria deaths
- (    )% drop in deaths among children under 5
- (    ) countries that had malaria in 2000 are now malaria-free
- Nearly 60 countries have reduced their malaria cases by (    )% or more

3. How were such results to eliminate malaria achieved during 2000-2015?

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## SUNHAK PEACE PRIZE

4. The United Nations, through the implementation of Sustainable Development Goals (SDGs), has set a plan to reduce malaria incidence and mortality by 90% by 2030. To achieve this goal, projects to eliminate malaria needs to be carried out steadily in more than 35 underdeveloped and developing countries. What are some ways you can contribute to achieving this goal? Work with a partner to come up with at least one idea.

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5. Based on the idea from question 4, come up with a plan to form a partnership with one of the medical relief organizations in the table below for the elimination of malaria. (Divide into 5 groups and assign or let the students pick a partnership organization from the table below. Allow sufficient discussion time to come up with effective ways to form a partnership.)

Team Name	Partnership Organization	Plan for Forming Partnership
	World Health Organization (WHO)	
	UNICEF	
	Bill & Melinda Gates Foundation	
	Doctors Without Borders	



## Student Worksheets Right to be Cured



Goalkeepers 2020: A new path forward

 <https://youtu.be/6PCVbBHTpas>

- Answer the questions below after watching the video.

1. People's daily lives have changed dramatically due to COVID-19. List at least three changes in your daily life due to COVID-19.

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2. What is the most challenging of the changes due to COVID-19 for you? Why?

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3. Who are the vulnerable groups that are facing greater challenges due to COVID-19? What should our attitude and what actions should take for them?

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4. What did the people in the video do to console and help those whose lives have changed due to COVID-19 and are suffering? What were the results?

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5. The COVID-19 pandemic is continuing. Many people are being infected and dying from the disease. What is the most important attitude we should take in this situation of crisis?

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